

ABSTRACT

The work is focused on the issue of hyperkinetic disorder. The theoretical part is a search of literature, which describes the basic concepts and principles for easy orientation in the topic. In the practical part of the work, the knowledge gained from the theoretical part was used. The practical part consists of an analysis of the school system, the scope of work of a teaching assistant and a case study of an eleven-year-old elementary school student who was diagnosed with ADHD. Thanks to the cooperation with the pupil's family and her class teacher in primary school, the opportunity arose to draw on their personal experience of working with the pupil. Both the child's mother and the class teacher provided their answers in semi-structured interviews. Thanks to this, information was obtained about the student's behavior in the school environment, at home and in the environment of her peers. The author's own interpretation thus works with the results of professional research as well as from the personal experiences of the two people most significantly involved in the education of the pupil and in the building of her intellect. The aim of the work was to create an insight into how to work with these students and to create for them the most effective environment for learning in the conditions of ordinary primary schools.

KEYWORDS

ADHD, case report, hyperactivity, hyperkinetic disorder, impulsiveness, inattention, learning disability, pharmacotherapy

