

## ABSTRACT:

This thesis focuses on financial literacy in pre-school education. The aim of this thesis is to create a series of activities, that correspond to the development of pre-school children. The proposed activities relate to financial literacy in a broader sense, than just financial mathematics. The objective is to verify eligibility of proposed activities, both from the author's perspective, as well as from the perspective of the teachers of kindergarten, in which the research was set. The creation of proposed activities is based on the theoretical foundations obtained in the theoretical part of this work. The objective of the proposed activities is to introduce children to the fundamentals of financial literacy, initiate first experience, fortify designed habits and acquaint children with elementary concepts. The verification method is based on qualitative research with elements of action research. Observation of pre-school children during the activities served as main data collection method. The activities were captured on video for later analysis and post-reflection. The obtained data allowed possible modifications of activities and conditions of their implementation, as well as further recommendations for teacher practice.