

## **ABSTRACT**

This thesis is focused on the application of art therapy in the field of special education. Gradually, it focuses on individual fields of special education and expands on the applicability of art therapy in speech therapy intervention. The theoretical part aims to define art therapy as part of special education. It describes the development and intertwining of three different areas: fine arts, psychotherapy and education. Defines the term of special indication of art therapy and approaches the specifics of art therapy in individual fields of special education. It also focuses on the main features of the drawing of people with disabilities. The thesis focuses next on the field of speech therapy, where it tries to make visible some parallels between the development of drawing and the developmental stages of character drawing and the developmental stages of speech. It also focuses on the application of art therapy in therapy in children and adults, in neurodevelopmental speech and language disorders and acquired neurogenic speech disorders.

The main goal of the research part is to find out how the content and formal aspects of drawing and speech develop in a client with developmental CD (communication disorder) based on individual language system disorder (mixed developmental dysphasia) and in a client with acquired CD based on individual language system disorder (non-fluent aphasia of Broca's type). Methods of qualitative research were chosen for the course of the research survey, which involved the collection and interpretation of the obtained data for two cases. The partial goals of this thesis are focused on comparison of development of the content side of drawing and speech and also of the development of the formal side of drawing and speech of the client with developmental CD based on individual language system disorder (mixed developmental dysphasia) and in a client with acquired DLC based on individual language system disorder (non-fluent aphasia of Broca's type).

### **Keywords:**

special education, art therapy, special indications of art therapy, clinical speech therapy, diagnostics, drawing, developmental speech communication disorder, acquired speech communication disorder