

ABSTRACT

The thesis concerns the topic of reading literacy at secondary education students with regard to adolescents' own attitudes and value orientations. The thesis describes, in the theoretical part, the origins of speech as the main means of interpersonal communication and presents development of reading literacy in students' ontogenesis with the emphasis on pubescent students. The thesis defines the phenomenon of reader socialisation and its development in time. The work addresses reader competence, its relation to contemporary education system and its significance in the present-day reality and the media society. In the end of the theoretical part, a contemporary level of reading literacy at secondary school students in the Czech Republic is presented.

The practical part explores the development of reading literacy at secondary education students during their life with accent on the change in approach to reading when moving to a higher level of the education system and how the students themselves perceive these changes. Factors influencing the development of the participants' relationship to literature and motivation towards reading are also the subject of the research. The thesis explores respondents' attitudes towards school reading and the position of literature on their system of values in comparison with other kinds of media.

Analysis of written student's narratives was used in the practical part of the thesis. Consequently, a semi-structured interview based on the analyses of written narratives was carried out.

KEYWORDS

reading literacy, development of reading, attitudes towards reading, secondary education