

ABSTRACT:

The diploma thesis is focused on observation of a teaching staff of a small Czech rural primary school with regard to self-education of these teachers. The theoretical part focuses on the methods and principles of self-education and self-education of the primary school teachers. In the practical part, the quantitative method is used - all teachers of the surveyed staff completed a structured questionnaire as well as a qualitative method – these teachers were interviewed individually. The aim of this work is to map the methods and principles of self-education and aspects that make it difficult or impossible for teachers to self-educate, or circumstances in which the teachers would be willing to educate themselves. This work can be considered an action research that has been subjected to a small but maximum possible sample. The survey showed how these teachers educate themselves, what prevents them from self-education, and under what circumstances or in what areas they would like to be self-educated.