Abstract

The thesis deals with alternative approaches to education at high schools in the Czech Republic. The starting points of the thesis are mainly the historical context of alternative education and the characteristics of the Czech high schools and their students with a focus on private schools. The main areas of interest are some didactic principles, selected forms and methods of teaching, formative assessment and specific position of a teacher, which are stated as crucial, based on the research findings. The thesis also provides a brief overview of high schools in Prague which are considered innovative. Two such high schools are examined in detail in the empirical survey. Their stories are comprehensively processed using the multiple case study method.

Key words:
Alternative Approaches to Education, Alternative Schools, High Schools, Innovations in Education, Case study