

The dissertation is devoted to the present problem of the psychosocial climate in school facilities of institutional care. The problem is being seen from the perspective of social pedagogy. In the introduction I deal with an accession to unparented and unattended children in the course of human events. Further I consider characterization and description of system facilities of institutional care in the Czech Republic. The chapter about the actual problems of institutional care refers to some errors in the actual system. The basic aim of this thesis is to inscribe and demarcate the challenge phenomenon of psychosocial climate in relation to these facilities. The formation of positive psychosocial climate is one of basic premises of good pedagogical work with clients of facilities in the institutional education.