

The diploma work “The Evaluation in Educational Programme Step by Step” describes and analyses methods of evaluation used in the Step by Step programme. It focuses predominantly on self-evaluation and its influence on the pupil’s personality. The diploma work also presents the basic characteristics of the Step by Step educational programme and defines in detail the conception of evaluation and selfevaluation. A part of the diploma work is an empirical research of evaluation and selfevaluation methods used in first to third grades of basic school using Step by Step programme (interview with the teacher, observation of children in self-evaluating activities and analysis of children’s work). The research outcome and summary of the most important findings on the pupil’s self-evaluation are presented in the conclusion of the diploma work. The diploma work contains appendices – samples of various self-evaluation methods of pupils in the lower grades of basic school, using Step by Step programme.