

IMESS DISSERTATION



Note: Please email the completed mark sheet to Year 2 coordinator

(cc Chiara Amini chiara.amini@ucl.ac.uk and Lisa Cagnacci l.cagnacci@ucl.ac.uk)

Please note that IMESS students are not required to use a particular set of methods (e.g. qualitative, quantitative, or comparative) in their dissertation.

| | |
|----------------------------|---|
| Student: | Lidwina Gundacker |
| Dissertation title: | Same, but different? A comparison of the integration experiences of refugees and guest worker migrants in Germany |

| | Excellent | Satisfactory | Poor |
|---|-----------|--------------|------|
| Knowledge <i>Knowledge of problems involved, e.g. historical and social context, specialist literature on the topic. Evidence of capacity to gather information through a wide and appropriate range of reading, and to digest and process knowledge.</i> | x | | |
| Analysis & Interpretation <i>Demonstrates a clear grasp of concepts. Application of appropriate methodology and understanding; willingness to apply an independent approach or interpretation recognition of alternative interpretations; Use of precise terminology and avoidance of ambiguity; avoidance of excessive generalisations or gross oversimplifications.</i> | x | | |
| Structure & Argument <i>Demonstrates ability to structure work with clarity, relevance and coherence. Ability to argue a case; clear evidence of analysis and logical thought; recognition of an arguments limitation or alternative views; Ability to use other evidence to support arguments and structure appropriately.</i> | x | | |
| Presentation & Documentation <i>Accurate and consistently presented footnotes and bibliographic references; accuracy of grammar and spelling; correct and clear presentation of charts/graphs/tables or other data. Appropriate and correct referencing throughout. Correct and contextually correct handling of quotations.</i> | x | | |

| | | | | | |
|---|--|------------------|----|----------------|--------------|
| ECTS Mark: | | UCL Mark: | 80 | Marker: | Chiara Amini |
| <i>Deducted for late submission:</i> | | | | Signed: | |
| <i>Deducted for inadequate referencing:</i> | | | | Date: | |

MARKING GUIDELINES

A (UCL mark 70+): Note: marks of over 80 are given rarely and only for truly exceptional pieces of work.

Distinctively sophisticated and focused analysis, critical use of sources and insightful interpretation. Comprehensive understanding of techniques applicable to the chosen field of research, showing an ability to engage in sustained independent research.

B/C (UCL mark 60-69):

A high level of analysis, critical use of sources and insightful interpretation. Good understanding of techniques applicable to the chosen field of research, showing an ability to engage in sustained independent research. 65 or over equates to a B grade.

D/E (UCL mark 50-59):

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Demonstration of a critical use of sources and ability to engage in systematic inquiry. An ability to engage in sustained research work, demonstrating methodological awareness. 55 or over equates to a D grade.

F (UCL mark less than 50):

Demonstrates failure to use sources and an inadequate ability to engage in systematic inquiry. Inadequate evidence of ability to engage in sustained research work and poor understanding of appropriate research techniques.

CONTINUES OVERLEAF

Comments, explaining strengths and weaknesses (*at least 300 words*):

The dissertation compares the experience of guest workers and refugees in Germany.

The introduction appropriately motivates the research interest and provides a good and interesting background on the refugees crisis. The section also highlights some of the similarity between the two migration periods and hence it justifies the comparative approach of the thesis.

The work shows a good attempt at carrying out a truly interdisciplinary research as it is proved by the use of different methodologies.

Section two provides an insightful discussion on the meaning of the word "migrant" and challenges related to its measurements. The thesis also offers an interesting discussion on the notion of identity and belonging.

The quantitative analysis is carefully conducted given the limitation of the data and it offers an interesting insights in the characteristics of refugees as well their labour market outcomes. Overall the sections shows a very good understanding of relevant econometrics techniques.

Few minor points could have been clearer for instance in the introduction it could have been better explained who are the guest workers. Also the choice different methodologies could have been discussed more in details.

I really enjoyed reading it, this is an interesting and well written piece of work based on ample research.

Specific questions you would like addressing at the oral defence (*at least 2 questions*):

Can you explain why you employ a descriptive historical analysis and econometric one to address your research question?

Can you specify how you constructed the statistical weights employed in the econometric analysis?

Given your discussion, do you believe that participation in social network can hinder or promote integration?