Abstract

This bachelor thesis deals with classification of interdisciplinary topics into teaching on the second stage of elementary school. Specifically, it examines the integration of interdisciplinary topics into the teaching of geography, at the intended curriculum level. Part of the thesis is an analysis of randomly selected 56 school educational programmes, in which the integration of the individual interdisciplinary topics into educational programmes was examined, and into geography teaching more in details. Specific examples of use are analysed according to the individual thematic areas of the geography field of education. In conclusion of the thesis, specific examples are given from selected textbooks that confirm the relation between geography and the individual interdisciplinary topics.

Key words: interdisciplinary topics, elementary school, geography, intended curriculum