

Abstract (in English)

The bachelor thesis focuses on the topic of gifted students, primarily explaining basic concepts of the topic along with identification of giftedness and legislature that regulates support in education. The thesis describes educational options and methods for gifted students at both school institutions and extracurricular centres. In the later section, the thesis discusses options for further education of teachers. The following chapter introduces research into the subject of gifted students that has already been conducted. The last chapter is devoted to explanation of strategy for educational policy in the Czech Republic. The thesis is written on a purely theoretical basis.

The theoretical thesis introduces general terms related to giftedness, fundamental theories and models of giftedness described by professional in psychology. Furthermore, it explains characteristics and identification of a gifted child. There are various forms of education for gifted students in both school institutions and extracurricular centres discussed further on. Moreover, the thesis talks about inclusion of gifted students into ordinary education, visits of specialized school institutions for the gifted and schooling in family environment. The thesis mentions education of teachers regarding the work with gifted students, which is crucial for their education and support. The thesis also talks about research into giftedness that has been conducted. In addition, the thesis illustrates strategical objectives of the educational policy in the Czech Republic.

Klíčová slova (anglicky):

Gift, talent, education, inclusion, gifted pupil, gifted child, pupil with special educational needs, support for gifted pupils