

ABSTRACT

The thesis tracks the possibilities of working with education problems through using a book in kindergarten. The theoretical part sums up knowledge about the socialization of a child, social development of a preschool age child, about moral development, about social rules and social education of children in kindergartens. Further, it sums up knowledge about children's literature, especially about genres which present rules and norms of behavior. Furthermore, it sums up knowledge about suitable methods which can be used to work with educational stories. These are RWCT methods, reading strategies, methods of emotional education and methods of dramatic education.

The practical part of the thesis is based on the mixed research. The objective of the quantitative part was to find out from teachers the most common education problems at children in kindergartens, using which methods can be worked with children's literature in mediation of these problems to children and specific proven titles of the children's literature.

The objective of qualitative part of the thesis was to create a possibility to work with education problems on the basis of work with a book using methodical material aimed at children from 5 to 6-7 years. Classes were designed on the basis of RWCT methods, reading strategies, emotional education and dramatic education. These were verified in practice, three teachers tried them out with children in kindergarten and reflected them. The research had great benefit mostly because it had brought a number of options how education problems can be presented to children using a book. One of the possibilities is just proposed methodical material which proven itself in practice. It was found out that thanks to it the children have learned some rules of social behavior.

KEYWORDS

stories with educational content, etiquette, work with a book in kindergarten, RWCT methods, reading strategies, emotional and dramatic education