

Annotation

This bachelor's thesis focuses on the authority of basketball coaches as perceived by their charges. The data was obtained from players aged 14-19, using a quantitative method and an online questionnaire. The collected data was processed using Microsoft Excel and SPSS. The main objective of the thesis is to find out how charges perceive the authority of their basketball coaches. The thesis identifies various forms of authority found in coaches, determining which form prevails. Based on the information obtained, it is examined how the perception of authority in a coach differs depending on the characteristics of the charge, such as age, gender and education. The thesis also examines the way the coach acts in front of their charges and the way they lead the team. The thesis also describes the influence of parents on the perception of authority. The thesis is divided into six parts, first being the theoretical part, which includes definitions and theoretical foundation for all the concepts mentioned in the thesis. The next parts deal with methodology. This is followed by the empirical part, which deals with the research process itself, the subsequent analysis of the results, their interpretation and evaluation. The last part of the thesis, the conclusion, summarises all the findings and outcomes of the thesis. One of the main conclusions of the research is the finding that authority based on the characteristics and strength of the coach's personality prevails; it has been confirmed that coaching authority is more respected by boys than girls. The data obtained showed that most coaches choose a rational type of conduct, where the main theme in team leading is winning; the most commonly encountered style of leadership is authoritative leadership, i.e. giving orders and tasks. Based on the data analysis, it was found that there is a correlation between the opinion of parents and charges on the coach.