This thesis deals with technologies in the hands of children, focusing specifically on the negative aspects associbated with them – cyberbullying, cyberstalking cybergrooming and sexting – one of the most pathological types of cyber abuse children may encounter. The aim of the practical part of this bachelor thesis is to find out how often and in what manner school psychologists encounter these instances of cybercrime commited on children, especially by other children, and how to subsequently solve these problems.