

Abstract

Title: Education of primary and secondary school teachers in first aid and their evaluation of this issue

Objectives: The main object of this work was to find out how teachers on primary and secondary school evaluate content and form of first aid education. Partial goal was to find out how do they rate their own skills in providing first aid and act correctly in situations, which endanger their student's health.

Methods: This is qualitative research, which uses an empirical method of questionnaire survey. 34 primary and secondary school teachers in the Czech republic attended a test battery. A test battery of 24 questions was compiled to collect the answers and its distribution was carried out via the *survio.cz* platform.

Results: The study suggested, that primary and secondary schools's teachers rate first aid education as important, but they prefer to be educated in range of skills, which they can in their work need. Most of the teachers, who work in environment with an increased risk of injury, evaluates school's attitude to this issue as inadequate and they would be grateful for better conditions for mastering first aid procedures. On the contrary, theoretical subjects teachers rate their skills in providing first aid as sufficient. Teachers, who do not encounter these situation very often, would not know how to act in situation, mentioned in the test battery. Teachers, who are experienced in providing first aid claim, that they know how to act, also in situations which they did not experienced yet. Teachers, who attended first aid education, which prefer experiential and practical learning, would be more confident in situation, which they did and also did not experienced.

Keywords: first aid, school injuries, first aid education, school responsibilities, student's injuries