Abstract

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Title: Analysis of distance learning during the state of emergency at selected lower-secondary school

Objectiv: The aim of the diploma thesis is to analyze the implementation of distance learning during the state of emergency at the selected lower-secondary school and finding differences in using applications during full time teaching and during the state of emergency.

Methods: The search part uses a qualitative method an analysis, which describes the implementation of distance learning at the lower – secondary school during the emergency measure and quantitative method the results of a questionnaire survey conducted among teachers.

Results: The reset of the diploma thesis is a summary of the distance education development at a lower-secondary school and the valuation of a questionnaire survey. This survey is processed to tables and graphs, which are described, evaluated and compared.

Keywords: distance learning, state of emergency, emergency measures, on-line communication tools