

ABSTRACT

The thesis deals with the health education by the pupils with special educational needs on the primary school. This work is based on the pupils of the first grade of the primary school. The first chapter give the definition of the health, of the determiners of the health and mainly describe the health education as the subject, which is the part of the school curriculum. In the second part is the attention aim on the characterization of the pupils with special educational needs, on the way of they education and the opportunities in support of educational process. The groups of the pupils with educational needs are describe in the way of they educational needs. Research part give in the third chapter the answers of the questions about the way of connection of the pupils with special educational needs to the subject health education, it was used the method of the qualitative research made by the structured interview. The main result is, that the connection of this pupils to the education in the field of support in health is very important and the mutual cooperation with the common population is for the pupils with educational needs the great benefit for their future live. It's about mutual enrichment of the both groups and their inherent cooperation in the inclusion process. The result is the project for the part in health education.

KEYWORDS

Health, health education, pupils with special educational needs, project