

## **ABSTRACT**

The aim of this thesis is to analyse the conditions of communication between a teacher and a teaching assistant in kindergartens and primary schools. The thesis consists of two parts, theoretical and practical.

In the first chapter of theoretical part, I define important terms related to inclusive education. Second chapter describes the position of teaching assistants and the contents of their work. The last chapter of the theoretical part is dedicated to pedagogical communication and cooperation between teachers and teaching assistants.

The practical part inquires into the cooperation and communication between the teacher and teaching assistant using the method of in-depth interviews with teaching assistants and teachers and observing their interaction in kindergarten and primary school classes.

**Keywords:** inclusive education, teaching assistant, cooperation between teacher and assistant, communication.