

ABSTRACT

The diploma thesis deals with the activities of a special educator at a regular elementary school. Thesis is interested in his position and role in the school, his competence or job description and how other pedagogical staff treat his work at the school. The theoretical part of the thesis defines the legislative anchoring of the profession of special educator and the whole system of education. The thesis defines the methods and forms of work that are most suitable in the education of pupils with special educational needs. The thesis also provides an insight into the consulting system and its specifics with an emphasis on the functioning of the school consulting centre. The empirical part of the thesis consists of mixed research. It is based on the evaluation of a questionnaire survey, which examines the opinions of teachers on the work of the school consulting centre and above all opinions on the position of a special teacher at the school. The questionnaires were distributed to teachers and teacher assistants and asked what benefits and shortcomings they see in the work of the school special educator and how they think they work with pupils, their parents and other teachers. The questionnaire survey is supplemented by an interview with a special educator, who offers the opinion of a school consulting worker on the issue.