

This work concerns the inclusive education of children with cochlear implants (CI). The theoretical part is devoted to the introduction to the issue of hearing impairments and their diagnostics. It provides information on the issue of the cochlear implant and its history. It describes companies producing cochlear implants and implantation of their products in specific hospitals in the Czech Republic. The last theoretical chapter focuses on the education of children with CI, supporting measures and it contains selected studies about teachers' opinions on the inclusion of these children.

The practical part of the work was carried out in the form of an online questionnaire survey inspired by one of the studies (Dulčić a Bakota, 2009) mentioned in the theoretical part. The research was enriched by open and semi-closed questions to obtain qualitative data, in addition to the quantitative part. The basis of the research was to find: whether teachers welcome the inclusion of children with CI. Further aims of the research were to find: how teachers are informed about the cochlear implant, what are the opinions of interviewed teachers on the inclusion of children with CI into their schools and how interviewed teachers are experienced with these children. Research has shown that the vast majority of teachers fully welcome children with CI and that they are informed enough about CI, although they did not receive any training about the education of children with cochlear implants. Research suggests that further education in this area is needed.