

ABSTRACT

This diploma thesis deals with the partial analysis of two teaching materials which are used while teaching German as a foreign language. These materials are *Themen aktuell 1* and *Direkt neu 1*, which are frequently utilized at secondary schools for the teaching of German at the language level A1-A2. The analysis of these teaching materials concentrates on the presentation of the grammar curriculum. The theoretical part of this diploma thesis deals with the teaching methods, current trends and also with the role of the teaching material in teaching. In the practical part of this diploma thesis the analysis of the presentation and the practice of the selected grammatical phenomena and also the classification of the exercises, which are found in the teaching materials, is carried out. The practical part also presents the results of the test, which was carried out on the basis of selected grammatical phenomena at Akademické gymnázium, school of the capital city Prague and Biskupské gymnázium J. N. Neumanna in České Budějovice. At Akademické gymnázium German is taught according to the teaching material called *Themen aktuell 1*, while at Biskupské gymnázium it is taught according to *Direkt neu 1*. The grammatical phenomena were selected on the basis of the fact, what subject matter the learners were taught, when the test was assigned. The grammatical phenomena, which were taught at both classes, were determined afterwards and they were included into the test and also analysed. The results were better at the class which uses *Direkt neu 1*, which proved, that the inductive method, which is utilized in *Direkt neu 1*, was more effective in this case.

Key words: grammatical phenomenon, language level, teaching material, teaching German, efficacy of practice