

ABSTRACT

The diploma thesis is focused on class meetings at the first level of primary school. It discusses how parents and teachers perceive these meetings, and what is needed to be prepared to organize the meeting.

The theoretical part is based on literature and resources written about class meetings. Its aim was to map the current trends in the organization of class meetings with regard to effective cooperation between school and family.

The empirical part presents the results of the questionnaire survey among teachers. Its aims to give inspiration and examples of good practice, to encourage particularly beginning teachers in organizing class meetings, to offer experience with this form of communication between school and family, and to gather ideas on how to manage class meetings.

In the end, this diploma thesis brings and reflects a new experience with the class meeting held in electronic form.