ABSTRACT

This bachelor thesis studies the occurrence of anglicisms in the communication among the students of the English language at the Faculty of Education, Charles University. The communications researched concerned the Facebook groups reserved specifically for students of this subject. The theoretical part explains the term anglicism in the context of word formation, its assimilation and significance for word-stock enrichment in the Czech language. The practical part presents the research conducted by the analysis of the corpus of posts and comments in the Facebook groups of students of the English language. The primary hypothesis presumes that more cases occur of students expressing a longer part of the utterance in English rather than of using a single English word in otherwise Czech utterance. It is accompanied by the evaluation of the necessity of the usage of anglicisms and an exploration of the possible reasons behind it. This discussion is supported by a questionnaire conducted among the English students of the Faculty of Education, Charles University. The aim of the qualitative hypothesis is to prove that the main reason for using anglicisms in the Czech utterance is their simpler or shorter form than the Czech equivalent has. The first hypothesis was disproved as 60 % of the 530 items in the corpus consist of Czech utterances including a singular English word. The qualitative hypothesis was proven correct and the most frequently chosen reason for using anglicisms appears to be, with 88 %, the shorter and simpler form of the English word preferred to the Czech translation.