

## **ABSTRACT**

The diploma thesis focuses on bilingual education from the perspective of primary school pupil and describes learning through two languages in broader context. The theoretical part characterizes the term of bilingual education and describes its various models and forms that are implemented in schools. The second part of the thesis employs semi-structured interviews and tries to find out what is the opinion of the pupils of Toscool bilingual program. The goal is to interpret the data and suggest a set of recommendations to improve the bilingual program.

## **KEYWORDS**

bilingualism, bilingual education, mother language, bilingual family, language education, perspective of a student