

ABSTRACT

This bachelor thesis aims to explore ways in which environmental topics might be integrated into the ESL classroom to improve students' communication skills. The theoretical part is concerned with teaching methods that combine content and language instruction, introduce relevant topics and create an authentic environment for language learning. It further analyses the content and main objectives of Environmental Education as a cross-curricular subject and identifies communication skills as an essential element of soft skills. The thesis examines their possible development through engaging students in discussions about environmental issues. The practical part consists of planning individual lessons whose content derives from topics of Environmental Education and emphasis is placed on communication activities. The lessons were thereafter implemented in an Elementary School ZŠ Drtinova and reflected on using Korthagen's ALACT model. Based on the teaching experience, the practical part contains recommendations for similar lessons. The thesis suggests that English language teachers are in a unique position to promote environmental awareness and improve students' language skills simultaneously.