

## **ABSTRACT**

The Master's thesis deals with origin and development of ScioSchools. The theoretical part explains the key concepts. It points to the issues associated with the transformation in education in the world and in our country. Introduces the concepts of alternative, innovative and democratic school. It briefly characterizes the best-known representatives of these types of schools – schools of reform pedagogy, religious schools, modern alternative schools, democratic schools Summerhill and Sudbury Valley. It describes the establishment of ScioSchools, their gradual expansion and introduces the founders. It focuses on main characteristics of ScioSchools with the primary attention on pedagogical principles and values. It explains also the role of guides and the process of their recruitment. Last but not least, the theoretical part describes the cooperation and sharing in the school environment while introducing some of the methods applied. With the use of quantitative and qualitative research the empirical part analyses the collaboration and sharing among ScioSchools with regard to their gradual development. From the perspective of the founder it maps the development of forms used in this system of schools during their existence. By means of questionnaires it evaluates the satisfaction of employees with the currently used forms of cooperation and sharing. It analyses the results of the conducted research and recommends the improvement for cooperation and sharing which are both considered as highly elaborated in terms of the diversity in applied forms but with some imperfections mainly in their structure. Research also reveals that common social network is considered as the one of the main difficulties which will be the subject of the following steps to improve cooperation.