

ABSTRACT

This diploma thesis deals with the problem of shared custody of children at primary school in relation to their school success. The issue is viewed from the perspective of primary school teachers and from the perspective of a school psychologist.

The theoretical part deals with a child at primary school and also with child, who has special educational needs. It also deals with family, parental responsibility, discusses divorce, shared custody, school success and failure.

The empirical part, through empirical research, aims to answer the question: *“How does shared custody affect the school success of a child at primary school?”* It examines the manifestations of children in shared custody, it looks for specific causes of problems of these children or specific factors ensuring smooth course of shared custody. It collects recommendations from teachers and school psychologist on how to work with and help these children. It also provides recommendations on who to work with and how – including cooperation with parents. It shows the level of teachers' awareness of this issue and their personal views on the issue. The research is carried out through a questionnaire survey and in-depth interviews with teachers at primary school and through an interview with a school psychologist.

The results of the empirical research show that shared custody has a direct influence on the school success of children depending on the factors that influence its course. If positive factors influence the course of shared custody, the child benefits. However, if there are negative factors affecting the course of shared custody, it has a negative effect on the child's school success. The main factors are the behavior of parents and the alternating of households. However, according to most respondents, shared custody has a negative impact on school success and manifestations of children, and therefore appears to be a suitable form of childcare only if the child is a priority for both parents.

KEYWORDS

Shared custody, school success, primary school child, primary school, family, divorce, child with special educational needs.