

ABSTRACT

In my bachelor's thesis I am dealing with issues related to the postponement of compulsory school attendance. I have researched the topic in accordance to the new conditions – the introduction of the compulsory pre-school education of five-year-old children. The thesis is divided into two main parts – a theoretical part and a practical one.

The purpose of the theoretical part is to introduce the topic. The development of the view on the concepts of school maturity, readiness and competence, and the legislative legalisation of the postponement of beginning of the school attendance is presented here. It also outlines the development of postponements of school attendance from approximately, the middle of the 20th century to the present, and a brief comparison of the Czech Republic and some other European countries concerning the issue of school attendance. Since the rate of postponements of compulsory school attendance in the Czech Republic is relatively high, the countries where the share of postponements is lower, we used for the comparison.

The aim of practical part is to find out how are the children with postponed school attendance in selected kindergartens in the Vysočina region and Prague being prepared and supported for the future school attendance. A semi-structured questionnaire with kindergarten teachers and semi-structured interview with selected teachers was chosen as the research method. The research showed that most kindergartens work with children with postponed school attendance, which is a very positive finding. The bachelor's thesis presents the methods of preparation for further education that are most often used in kindergartens in case of postponed attendance, and also focuses on the reason that most often affect the decision to postpone one's school attendance.

KEYWORDS

school attendance postponement, school commencement, school readiness, cooperation of a kindergarten and a primary school