

Abstract:

The diploma thesis deals with the topic of the theoretical establishment of the professional pedagogical chamber in the Czech Republic as a public-law institution in terms of ethical and moral patronage of the teaching profession. The profession of teacher is characterized by thorough and demanding work with people, requiring not only extensive knowledge, which is subsequently passed on to pupils and students, but also respect of moral and ethical principles, which presents teachers in public as a valuable profession, but also sets the model for exemplary and desirable behavior in society. At present, however, there is no public-law self-governing professional organization in the Czech Republic that associates members of the teaching profession and morally and ethically shields their profession, as is done, for example, by the medical or advocacy chamber of their members. This, in conjunction with the persistent absence of a defined teacher's professional standard and formal code of ethics, leads to lack of an idea who should teachers refer to regarding the problems of ethics and moral behaviour, what is expected from them in this area and also have no support in a legally established and functional professional organization. The aim of this diploma thesis is therefore to identify and describe the opinion of the Czech pedagogical public on the possibility of the theoretical establishment of a professional pedagogical chamber in the Czech Republic in terms of its necessity and usefulness in the field of ethical and moral patronage of the teaching profession.