

## **Abstract**

The diploma thesis is theoretically empirical and deals with the current topic of motivation and barriers to further education of teachers at secondary schools in the Czech Republic. The author chose this topic, because it considers the topic to be important and included in the list of priority objectives of the Ministry of Education, which has long sought to increase professionalism and improve the working conditions of the teachers. In the first chapter there is a definition of the teaching profession according to professional literature, including the specifics of a secondary school teacher. It also focuses on further education in the context of lifelong learning, especially in relation to further education of teachers. The main part of the chapter deals with the motivation of pedagogical staff for further education. The theoretical part ends with a chapter devoted to the career and professional development of teachers.

The aim of the diploma thesis is to analyze the possibilities of further professional education of pedagogical staff, to find out the main motives for participation in further education and reveal possible barriers and explore the benefits and possible usability of further education in pedagogical practice. The starting point of the diploma thesis are general theories of further education of pedagogical staff. The research is designed in the form of questionnaire survey, supplemented by individual interviews. Based on research findings, at the end of the work formulated possible recommendations for practice, which should respond to the current needs of pedagogical staff at secondary schools.

## **Keywords**

Andragogy, further education, profession of teacher, professional development, motivation