

Abstract (AJ)

The main aim of this diploma thesis is to analyze the learning tasks related to the topic of the origin and development of the human species in textbooks and workbooks for the second grade of primary school. Textbooks and workbooks of biology and history were selected for analysis. The learning tasks were categorized into individual categories of Tollinger taxonomy and Bloom's original taxonomy. The results of this classification were used to compare older and newer editions of selected textbooks and workbooks. I also found out the difficulty of tasks in each publications. This analysis revealed that teaching tasks from lower taxonomic categories (for both taxonomies), which do not high demands of cognitive operations, are more represented. Furthermore, this work deals how extent the topic in individual publications. Further analyzes revealed that teaching tasks of the origin and development of human species are more represented in the textbooks and workbooks of history. The results of this work could help teachers to find way in the offer of available textbooks and workbooks and help select a suitable publication to teach the topic of the origin and development of the human species.

Key words: analysis, biology, Bloom's taxonomy, history, human evolution, Tollinger's taxonomy, textbooks, workbook