

Abstract

The bachelor thesis deals with the participation of the second generation of Vietnamese in higher education and its wider context. First, it focuses on the history of Vietnamese migration to the Czech Republic, their ethnic identity and values. It also deals with the differences between family values and values of the majority society and especially the participation of second generation Vietnamese in higher education. The aim of the thesis is to identify selected facts (language and cultural barriers, stereotypes) that they encounter during formal education at universities and to find out what are the views of adult Vietnamese - university students - on differences in their education compared to education of ordinary students who are not members of a national minority. A qualitative-oriented empirical survey, conducted in the form of interviews with student respondents, focuses on analyzing and interpreting the motives of the second generation Vietnamese in the Czech Republic to participate in education, the obstacles they encounter in accessing education, and how to overcome them.

Keywords: education, second generation, Vietnamese, universities, values, stereotypes, ethnic identity