

A small-scale research involving a total of 39 special education teachers and parents was conducted in the city of Sumperk and Rakovník, in the Czech Republic. Since the implementation of the Equal Education Act in 2004, the numbers of children in segregated special schools remained high and the largest number of children attending these segregated special schools are intellectually disabled. It is believed that the attitudes of special education teachers and parents are important factors in contributing to the current situation in special schools.