

Sulabha Karunanidhy

Sulabha conducted a piece of research on an aspect of educational practice which is clearly relevant to her profession. Sulabha has been working in the field of special education needs for last 27 years. Her professional strengths can be found on almost each page of the assignment and the title well indicates nature of the study. It is thus also not surprising that Sulabha used some emotive terms in the assignment.

The objectives and research questions of the study are stated. First two chapters provide an introduction to concepts closely related to disability, intellectual disability and employment. Sulabha here demonstrates her knowledge of development of disability strategies from historical and geographical perspective. However it is not clear from literature review what is the current state of knowledge in the subject. I suggest making a summary of such knowledge closely linked to the subject of the research.

From formal point of view the report was written comprehensively. The report follows standard research structure. From the content point of view there are few weaknesses. Firstly persons with intellectual disabilities are not a homogenous group (please see the research questions). They are individuals who have different strengths and weaknesses. After studying the report a reader can sum up that the conclusions apply to everybody with intellectual disabilities. Please clarify the implications of your conclusions.

Secondly on p. 84 recommendations are presented. For the viva I suggest to present how these recommendations are feasible in India, what the research conclusions tell for your professional practice in India. This request is closely connected to subchapter "Situation of Persons with Disabilities in India" which is very brief and does not provide any indication of the Indian picture. The results are clearly presented in diagrams. I believe constructing the diagrams was also a useful lesson for Sulabha.

As a tutor I am convinced that this assignment was not an easy task for Sulabha. Her difficulties (but always good will) were demonstrated on her "academic dependence". Her research uncertainty might be rooted in her previous little academic or research expertise. However as written above Sulabha's strengths are more in practice than in theory or research.

Jan Šiška

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Suggested mark: 2 – 3h