

Dissertation evaluation

Title of dissertation: Parental Involvement in the Education of Children with Intellectual Disabilities with Regards to the Implementation of Inclusive Education in Primary Schools in Prague

Author of dissertation: Alice Nabeta-Igeme

Evaluator: PhDr. Iva Strnadová, Ph.D.

Parental involvement plays crucial role in implementing the idea of inclusion of children with intellectual disability (ID). I especially appreciate your decision not only to address parents of children with ID via semi-structured questionnaire, but also to interview the teachers of students whose parents responded to interviews. It is important to become acquainted with perceptions of parents as well as teachers and thus search for new ways to strengthen the partnership between both sides. The submitted dissertation presents from this point of view well chosen topic of study. It is logically structured into six chapters, bibliography and appendices. It is a good piece of analytical work in which the literature references and own reflection are in balance.

The abstract provides with clear picture about the dissertation. Objectives are clearly defined and importance of the study for Prague and Uganda sufficiently discussed. However, the statement that “most researchers have concentrated more on teachers’ attitude or perception towards children with intellectual disability than on parental involvement” does not correspond with current trends in research. *I recommend explaining your opinion at the viva.*

Subchapter 2.5 Parental Involvement in assessment procedure of children with ID deals mostly with assessment in terms of suggestion being made for the child to enter either special or mainstream school. This makes the topic of assessment too narrowed. *Suggestion for the viva: In what other areas of assessment can we speak about the parental involvement?*

The methodology was appropriately chosen in regards to the aim of the dissertation; however the sample of parents (5) could have been larger.

The conclusions are commented on the basis of reviewed background literature. The research questions have been properly formulated and answered in chapter six together with recommendations for practice.

The suggestions for improvements:

- ❖ There are – though few – mistakes in English present in the dissertation (e.g., pages 2, 9, 30).
- ❖ I recommend using rather the term “assessment” than “diagnosis” (see page 27).

Recommendations for the viva:

- ❖ *What according to your opinion causes the minimal parental involvement in schools which seems to be – as you state – international sign? How do you think this could be changed?*
- ❖ *Explain your decision to use Miles and Huberman methods of analyzing the data? What are advantages and disadvantages of this approach?*

I recommend the dissertation to be accepted to the viva.

Evaluation: 2

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PhDr. Iva Strnadová, PhD.