

Abstract

Diploma thesis "The Experience of students with a different mother tongues with a university education in the Czech Republic (the case of pedagogical disciplines)" deals with the problems of Higher education of foreign students at Czech universities. Notes the problems encountered by foreign students during their studies, including language and communication barriers.

The aim of the theoretical part is to describe the possibility of access to tertiary education in the Czech Republic for foreign students. Also to describe the problems encountered by the students at the high school and on the territory of the Czech republic and also options how to help these students. The theoretical part is also focused on the scientific examination of the mastery of the mother tongue and the second language, and on the concept of the language barrier.

The aim of the empirical part is to determine the experiences of foreign students with higher education in the Czech Republic, using the design of qualitative research and the use of semi-structured interviews.

The group of respondents is formed of five foreign students with a different native language, who come from third countries (Ukraine, Russia) and who study at Czech universities full pedagogic degree programme from the first year to graduation. Research was attended by foreign students from different educational disciplines bachelor's and master's studies.

Reflection and students' opinions on the experience with the study, the social relations, the concept of language barriers and its impact on the university studies was found out using qualitative data analysis.

Keywords

Language barrier, foreign students, foreigners, university education, multilingualism.