

ABSTRACT:

The diploma thesis Possibilities of Development of Visual Perception in Preparatory Class deals with how to contribute as much as possible to the work of a teacher in pre-school education to the readiness of children to enter primary school in the field of visual perception.

In its theoretical part thesis contains the characteristics of pre-school age, school maturity and readiness and the area of education of children in pre-school age. The aim of practical part is to find out whether the implementation of regular stimulation of visual perception leads to its development. The research was carried out in two preparatory classes of elementary schools through Test of Visual Perception and Set of Worksheets for the Development of Visual Perception.

KEYWORDS:

pre-school age, preparatory class, school maturity and readiness, visual perception, stimulation