ABSTRACT
The diploma thesis deals with the issue of aggression aimed at a teacher. The theoretical part offers clarification of terms such as aggression, aggressive behaviour, violence and bullying. Furthermore, in separated chapters it discusses in detail the individual possible aggressors, to which belong pupils, parents, colleagues or principals. It focuses on their specifics related to teacher’s attacks. The basis of the practical part is designed research realized by quantitative method. The research examined the experience of teachers from chosen elementary schools in Ústí nad Labem region with aggression towards them. Specifically, it dealt with broadening of aggression against teachers, mentioned forms and aggressors. The teachers also had the opportunity to describe their experience which they find as the most serious one. The results are alarming and they call for greater attention whether in the professional or general public. The aim of this thesis is not just being informative, moreover, it should serve as a motivation for further research.

KEYWORDS
aggressive behaviour, aggression, bullying, teacher, pupil, parent, mobbing, bossing, elementary school