ABSTRACT

This thesis deals with the issue of cyberbullying from the perspective of high school students. The aim of the questionnaire survey is to explore the students’ awareness about cyberbullying, their relationship with teachers and with their own families. Other questions focus on whether the students know about different options and means of cyberbullying prevention and where to seek help. The thesis further examines the correlation between the students’ school results, and their experience with cyberbullying and with how to prevent it and protect themselves against it.