

ABSTRACT:

The thesis consists two parts. The first part is an introduction into aggression, risky behavior and bullying phenomenon. This part is also dealing with the problematic of deviations. The aim of the practical was to detect and defined bullying in 7th grades in chosen elementary school. In this part I prepared a questionnaire for the target group and based my analysis on it. Then results were compared between the classes and the next step was an interview with school employee, which is responsible for preventing methods. This interview helped me to understand which cases of bullying occurred, how the school managed it and the future preventing measure.

The main question, I tried to answer in my work, was “Is there bullying among pupils in 7th grades?” The result of my research was optimistic. Just 1/3 of the respondents had been bullied or knows someone who was. The rest 2/3 of the pupils did not encounter with bullying. The second part of my research focuses on bullying kinds and there effect. Most of the responders consider that emotional bullying is worse than physical.

In the conclusion of this thesis were created recommendations for future prevention of bullying occurs.

KEYWORDS:

Aggressiveness, aggression, bullying, aggressor, victim, school, family, deviance