

ABSTRACT

This bachelor thesis deals with the theme Activities of prevention methodologists at selected secondary schools. The aim of this work is to compare the Preventive Programs of selected secondary schools, what is the emphasis of the school in the area of primary prevention and what are the ways to meet the points of the Preventive Program. The thesis is divided into theoretical and practical part. The theoretical part explains the basic concepts in the area of primary prevention of risk behavior of youth. It points to the system of prevention in the education system in the Czech Republic and briefly defines all areas of risky behavior of children and youth with which the school prevention methodologist works. The main attention is focused on the position of school methodists of prevention, describes its position in education and its position in the legislative framework in the work area. It also defines the scope of its activities, divides specific types of activities and their specifics. It defines a document of the Ministry of Education, Youth and Sports Preventive Program deals with specific types and forms of prevention programs / activities at secondary schools and out-of-school preventive programs / activities. For the qualitative research of the practical part of this work I was used the method of structured interview with individual school methodists of prevention at three selected secondary schools of different focus. Individual interviews were then manually coded and evaluated. Based on the testimonies of school methodists of prevention, questions related to possible forms of preventive effects on students of selected secondary schools were answered. All respondents agreed that the most pressing problem of today's youth is truancy and cyberbullying, which is linked to the modernization of technology and the issue of Internet and social networking. The most successful method of preventive action then depends on the confidential environment of the school, the possibilities of active leisure, strengthening the positive characteristics of students and their ongoing motivation.

KEYWORDS

prevention, school methodist of prevention, preventive programe, preventive activities, risk behavior