ABSTRACT
The diploma thesis discusses autism phenomenon in terms of education and educational activation for adults. The whole text is divided into two imaginary parts. The first part deals with understanding of the term autism itself. It also talks about the reversal in handicap perception regarding integration and inclusion. The last point of this part is philosophical reflection of importance of positive attitude to the issue, and also contemplation of practical possibilities in implementation of education and educational activation. In the other – empiric – part the thesis focuses on qualitative research strategy, which explores possible ways of education and educational activation of adult autists using observation and interviews. The research was carried out in Maxov Home in the Jizera mountains and the participants were ten assistants who are key persons to autism service users. The examined clients are users of services provided by Home for Disabled People and Special Regime Home. As methods for the research was used observation of activities performed by the clients in cooperation with their key assistants, and semi-structured interviews which were based on the observed activity. The aim of the interviews was also to study opportunities of education and educational activation of clients mentioned above.

KEY WORDS
autism, disability, education, activation, inclusion, upbringing, social services