ABSTRACTS

The thesis will be focused on disposition, personality and socio – cultural aspects of pupils. The part of the thesis will be monitoring of essential swimming skills as disposition characteristics. The pupils in terms of personality characteristics will be divided according to temperament and their socio – cultural background will be surveyed on the basis of a questionnaire. These aspects will be assessed in the context of each other so that we can determine whether they have an impact on swimming literacy education. The thesis will be focused on children of younger schoolage in little classschoools participating in compulsory swimming education, both in Bohemia and Moravia. Based on the apparent data, recommendations will be made regarding the suitability for the age at which compulsory swimming education is to be carried out according to the FEP EE.

KEYWORDS

Pupil, swimming training, personality, disposition, socio – cultural aspects, swimming literacy, swimming skills, little classschool.