

Title

Talented pupil with natural science focus at the second stage of primary school and his comprehensive development within the public education

Key words

Talent, intellectual talent, talented pupil, gifted pupil, public education, comprehensive development

Abstract

The topic of this master thesis is comprehensive development of talented pupil with natural science focus at the second stage of public primary school. The aim of the research was to find out what and how has been talented pupil formed in terms of development and to suggest further recommendations based on the results of the research. The theoretical part of the thesis examines talent in general, explains the concept of talent, describes approaches to talent in time and focus on models and types of talent. Intellectual talent, especially natural science, is described in more detail as well. Furthermore, theoretical part focuses on the talented pupil, its characteristics, identification and diagnostics. In addition, it characterizes a specific group of talented pupils, namely talented pupils with learning disabilities. The theoretical chapter also investigates education of talented pupils. Moreover, thesis describes the legislation of the Czech Republic in this area, most devoted to Decree No. 27/2016 Coll., about the education of pupils with special educational needs and talented pupils. In the chapter with focus on education there are also mentions of the educational needs of talented pupils. The last chapter of the theoretical part presents the key areas of child development. The individual data of the case study of a science-oriented talented pupil were gathered from own observation and semi-structured interviews. To gather anamnestic data, an interview was conducted with the mother of a gifted pupil. The other data were gathered by semi-structured interviews with primary school teachers who teach the pupil in various subjects. For the empirical part was used only one particular primary school – the school, which the talented pupil attends. The research revealed several areas in which the pupil is formed in terms of development and which at the same time support his comprehensive development. In conclusion, recommendations are suggested based on both, the theoretical part of the thesis and from the acquired knowledge of the research part and they should be useful primarily for the teachers of the examined school.