

ABSTRACT

The main goal of this thesis entitled *Education of children with mental disabilities from point of view of the contemporary educational trends* is to analyze progress of inclusive education on pupil with light mental disorder at the beginning of mandatory education, evaluate the influence of external factors on the success of joint learning and draw up specific recommendations for further inclusive practice at the school where the research was conducted.

The first chapters describe theoretical background dealing with the education of pupils with mental disabilities. Chapters contain definition of terms mental disabilities and mental retardation, characteristics of pupils with these disabilities, possibilities of their education, legislative documents related to the education of pupils with special educational needs. Chapters are dealing with inclusive education which is currently the leading trend in modern education. The inclusive education term is defined, its conditions, advantages and possible connected problems and also factors influencing this type of education are described. There are given the didactic principles, methods and advice for mental disabilities pupils education. Following chapter is focused on research itself and contains case study. Except professional literature analyzes where also used qualitative research based on direct observation, interviews, questionnaires and analysis of pedagogical documentation for elaboration of this diploma thesis.

Research has proven that most significant external factor affecting joint education of pupil with mental disabilities is a personality and skills of pedagogue, great importance is also a quality of assistant teacher. Pedagogues are not inclined to inclusive education of pupils with mental disabilities, they admit only inclusive education of pupils with light mental disabilities.

Key words: mental disabilities, education, inclusive education