

ABSTRACT

The thesis “Selected regional monuments of the area North of Plzeň in primary school” presents concepts of primary schooling combined with an education in selected regional monuments of Northern Plzeň Region.

The theoretical part discusses an approach to the regionalistic topics in the educational area “Humans and their world”, cross-sectional topics, and key competences that may be developed using the selected educational topic. The thesis continues with an analysis of suitable educational methods connected with an extracurricular pedagogy. This part subsequently discusses an approach to historical monuments as a cultural and historical heritage constituting a legacy that should not be forgotten. The natural environment and cultural-historical evolution of Northern Plzeň Region is discussed next, with a focus on selected cultural monuments and connected topics. Theoretical conclusions on selected monuments are subsequently used as a basis for the excursion proposals detailed in the practical part.

The practical part of the thesis presents tuition concept proposals utilizing these places of interest, homeland excursion plans, and activities connected with education in cultural heritage. The proposed excursions are accompanied by activities introducing the topic and motivating the pupils to learn. The proposals for activities designed to summarize, reflect, and consolidate the acquired knowledge after the excursions are presented next. The result of the practical part is perceived as a way to create an educational basis focused on encouraging positive relationship of pupils to the local heritage, understanding the historical value of these places, and supporting local patriotism as well as their interest in the image and beauty of their homeland.

KEYWORDS

regional history, homeland excursions, cultural and historical heritage, milling industry, Čoubův mlýn, Rabštejn nad Střelou, extracurricular pedagogy