Abstract

**Title of the thesis:** Interaction between a teacher and a student compared group and individual teaching skiing.

**Objectives:** The aim of this work was to find, which and how big differences are in the didactic interaction in comparison of group and individual ski lessons.

**Methods:** In this work we used the method of observation, data collection was realized using a video camera and the subsequent recording was evaluated using the MADI method (modified analysis of didactic interaction).

**Results:** From the results we found that the greatest difference was in the expression factual purport which in individual lessons grow average by 20%. Furthermore, in the individual lesson form grow education activity above organizational by on average 10% and in the type of attitude activity integration has increased on average 7%. The results also showed that in the individual form of teaching did not appear activity without direct control.

**Conclusion:** The biggest difference between individual and group teaching was the increase in individual teaching in the expression of the subject matter, integration attitude activities above the dominant, the teaching activity increased over the organizational and the performance of the pupil's activity was constantly under direct control.

**Key words:** Individual and group skiing lessons, ski school, analysis of didactic interaction, ADI, MADI