

Institut ekonomických studií

Fakulta sociálních věd, Karlova universita Praha

Referee report on the Bachelor/Master Thesis submitted to State Exam

Student Name:	Lenka Švejdová
Thesis Supervisor Name:	Doc. Ing. Tomáš Cahlík, CSc.
Thesis Title:	Business Taxation and FDI in Sub-Saharan Africa: Case of Uganda and its neighbours

Overall Evaluation:

Práce je zajímavá, napsaná slušnou angličtinou a vyváženě strukturovaná. Autorka si téma sama vybrala, což svědčí o jejím hlubším zájmu o problematiku.

Těžištěm práce jsou kapitoly D a F. V kapitole D je podrobněji popsána daňová reforma v Ugandě (k té je ostatně zajímavý doplněk v příloze II). V kapitole F jsou uvedena porovnání s dalšími zeměmi v regionu. V této kapitole autorka ukazuje schopnosti práce s daty na různé úrovni – přes tabulky a SWOT analýzy až k regresnímu modelu.

Problematika zkoumaná v práci je velmi specifická. Proto je dobře, že autorka práci napsala anglicky – to může rozšířit okruh potenciálních čtenářů. Oceňuji i to, že autorka se pustila do regrese; to, že výsledky nejsou signifikantní nijak neovlivňuje mé velmi pozitivní hodnocení práce.

Doporučuji práci k obhajobě a navrhuji hodnotit jako výbornou.

SUMMARY OF POINTS AWARDED (for the explanation of categories and scale, please, see below):

CATEGORY	POINTS
Quality of Research	24
Clarity and Readability	10
Content/Quality of Ideas	32
Organization & Development	15
Manuscript Form	5
TOTAL POINTS	86
LETTER GRADE	A-výborně

(Signature)

Doc. Ing. Tomáš Cahlík, CSc.

Evaluated on: 17. 7. 2008

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Explanation of categories and scale:

QUALITY OF RESEARCH: *The thesis demonstrates the author's full understanding and command of current literature and he/she uses it competently. The topic of the thesis is well structured and methods used are proper and relevant to the research question being investigated. A full and accurate analysis of thesis statement, from both a theoretical and applied perspective, is provided.*

<i>Strong</i>			<i>Middle</i>			<i>Weak</i>			
30	27	24	21	18	15	12	8	4	0

CONTENT/QUALITY OF IDEAS: *A range and depth of exposition; an appropriate sense of complexity of the topic; appropriate analysis of the thesis statement; and an accurate understanding of theoretical concepts is demonstrated. A full discussion of applicable and relevant theories stylized data is included. Original, creative thought is provided and evident. Demonstrates critical thinking and analysis with application of theory and student's ability to draw conclusions based on their knowledge, skills and research.*

<i>Strong</i>			<i>Middle</i>			<i>Weak</i>			
40	36	32	28	24	20	15	10	5	0

ORGANIZATION AND DEVELOPMENT: *The paper demonstrates a logical and clear arrangement of ideas; an effective use of transitions; a unity and coherence of paragraphs; and a clear development of ideas through supporting detail and evidence. The reader is successfully oriented to the subject, purpose, methodology, and structure of the report; an overview of the whole is included; the reader's attention and interest is engaged. The thesis statement is clearly and definitively stated without ambiguity. The conclusion is strong and reflective of the work as a whole.*

<i>Strong</i>			<i>Middle</i>			<i>Weak</i>			
15	13	12	10	8	6	4	2	0	

CLARITY AND READIBILITY: *Ease of readability; appropriate use of language and style for the rhetorical content; clarity of sentences (reader doesn't get lost; minimum need for slowing down or re-reading) is appropriately demonstrated. Professional level of English expression is evident (limited amount of non-native language to English translation is detectable).*

<i>Strong</i>			<i>Middle</i>			<i>Weak</i>			
10	9	8	7	6	5	3	2	1	0

MANUSCRIPT FORM: *The appropriate manuscript form and style for the rhetorical content; a professional image; an appropriate use of headings and sub-headings; an appropriate format for graphs and tables; an effective referencing of graphs and tables in the text; complete and accurate bibliography documented to support the applied research; and the overall impact of document design is considered.*

<i>Strong</i>		<i>Middle</i>		<i>Weak</i>	
5	4	3	2	1	0