

Abstract

The Bachelor thesis is focused on functions and use of school historical atlases. The main goal of the work is aimed to answer the questions: what role do historical atlases play in an education of history, which functions of school historical atlases are used and how do teachers apply them. The work also deals with the difference of the application between teachers with combined specialization in history–geography and history–other subjects. The targets were reached by using the method of card sorting and half-structured interviews with ten teachers. The method of content analysis was applied after the evaluation of results.

The research implies that the role of school historical atlases is primarily an extra tool in an education. The main functions of present-day atlases are: illustrating, informing and place orienting. The respondent teachers use school historical atlases in most cases as a basis for their lecture and group work. Nevertheless, they do not use them as homework at all. The application of school historical atlases does not differ in reliance on the teaching specialization. The usage of geoportal and combination with the second teaching subject occurs more frequently by teachers of history–geography.