

My diploma work deals with problems of self-conception and self-evaluation of adolescents with specific learning disabilities. The theoretical part is focused on specific learning disabilities, the period of adolescence and teenager's self-conception. The practical part of my diploma work consists of the information I gathered about adolescents with specific learning disabilities by means of an interviews, observation and data collected from the education and psychology counselling office. Based on this information I compiled three case studies, two of a boy and one of a girl, each through a period from their birth until the present. Based on casuistries I tried to analyze the common signs of individual problems with specific learning disabilities with emphasis on the formation of their self-conception.